



**PROSPECTUS: FRENCH V (Advanced Placement)**

Mrs. Monroy Rm. 107  
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Bienvenue! Welcome to French V. This class is a college-level class and you are expected to approach your work with commitment and enthusiasm. The new Advanced Placement French exam requires students to prepare by working on themes in an interrelated series of lessons and activities that promote the use of French in a variety of contexts. To pass the AP exam, you will be required to show proficiency in speaking, listening, reading and writing. If you pass the Advanced Placement exam, most colleges will give you college credits for your achievement. Please note that CMS pays the College Board fee for students to take AP exams. Students who do not take the AP test will be required to take a course final. You should aim for the maximum grade of '5' on the AP exam. If you aim high, your grade will most certainly be better than if you aim low. Please note that you need to earn a grade of at least '3' to pass. You will be required to be disciplined about your work and to read and study outside class. As your ability to speak and understand French grows, you will reap the reward of all your years of French study. I hope you enjoy the challenge!

**I. The Course**

During the year you will complete an extensive review of the French grammatical structure. You will be required to read extensively, write essays, and complete oral and listening assignments in preparation for the Advanced Placement Test in May. You will have long-term assignments for reading, writing and on-line work including the creation of a website showcasing research and essays about a francophone country. **This is a college-level course and hard work and commitment are essential for success.** I ask all my advanced students to take part in the National French Contest in March. This is excellent practice for the AP exam and good for student résumés.

**II. Course Coals**

- To score 3 or more on the Advanced Placement test (5 is maximum).
- To achieve proficiency and fluency in French as well as an informed appreciation of the French language and culture.

- III. Texts:** "Une Fois Pour Toutes", "Preparing for the AP Test", extensive listening passages and readings taken from primary sources.  
 "Thèmes" – Vista Higher Learning

**Important websites:**

<https://sites.google.com/site/providencefrench5/> : class website  
<https://apstudent.collegeboard.org/apcours/ap-french-language-and-culture/exam-practice> : College Board - French AP  
<http://apprendre.tv5monde.com/fr/niveaux/b1-intermediaire?tid=188-7-jours-sur-la-planete>: listening comprehension  
[www.french.yabla.com](http://www.french.yabla.com) : listening comprehension  
[http://www1.rfi.fr/lffr/statiques/accueil\\_apprendre.asp](http://www1.rfi.fr/lffr/statiques/accueil_apprendre.asp) : listening and reading  
[www.conjuquemos.com](http://www.conjuquemos.com) : conjugation practice

**\*Yabla subscription: Students will be required to purchase a subscription to "Yabla." This is necessary to help students' listening and oral proficiency. Students will have weekly assignments to complete. Please bring in**

**IV. Class Procedure**

Grammar studied at this level is a review and a deepening of understanding of concepts taught in lower levels. You will study and come with their questions to class. You will complete and correct your own exercises to find out where your weaknesses lie. Assigned readings will sometimes be used for discussion in class, but the main object of this course is to use reading and on-line work as a "bain linguistique" in school and at home. The more you interact with French and work at your skills, the better your results will be. You will also complete essay prompts in class and at home, investigate different aspects of a francophone country as well as study for quizzes and tests on material studied.

This prospectus and useful links are posted on the class website:

<https://sites.google.com/site/providencefrench5/>

**V. Supplies**

You will need:  
 Barron's AP French exam prep. book  
 1 1.5 inch binder with a pocket  
 1 composition notebook (put in pocket of binder)  
 10 page protectors  
 pens – blue or black AND red  
 pencils/ eraser  
 colored pencils  
 highlighters  
 ruled paper

\$10.00 Yabla subscription

\$5.00 National French Exam dues

**PLEASE! 1 box of Clorox wipes OR Kleenex OR Kitchen Roll to keep our students healthy and comfortable in class!**

Date: \_\_\_\_\_

2

Name: \_\_\_\_\_

**VI. Performance Evaluation**

% of grade

Formal (tests, quizzes, projects, essays, participation): 70  
Informal (daily work, practice): 30

There will be practice AP tests at the end of first semester and shortly before the exam in May.  
Rubrics are available on class website and are based on the AATF/DELF/ and AP guidelines.

IMPORTANT NOTE:

**Cheating is never acceptable. If a student is caught cheating, he/she will receive a zero for the assignment and the student will receive a disciplinary referral. Using online translators, copying the work of others and plagiarizing are cheating.**

**VII. Pacing**

AP study is thematic. Grammar will be reviewed throughout the year.

**Semester 1:**

Families and Communities  
Science and Technology  
Beauty and Aesthetics

**Semester 2:**

Contemporary Life  
Global Challenges  
Personal and Public Identities

**VIII. Attendance**

You must attend class regularly. If you are absent, you are responsible for finding out assignments and notes you have missed, completing the work and showing it to me within 5 school days. All assignments given prior to the absence should be handed in upon your return to class. Please refer to CMS attendance rules.

**VIII. Percentage and Letter Grades:**

90% - 100% A  
80% - 89% B  
70% - 79% C  
60% - 69% D  
< 60 F

- The semester exam will be 20% of the first semester grade.
- Rubrics for writing, speaking and projects are available on class website.

**IX. Class Participation**

Your participation will be assessed with a rubric as an formal grade. You should always:

1. be on task;
2. be active during class – asking questions; showing enthusiasm, contributing;
3. use the target language.

**X. Tutoring**

I offer tutoring by appointment and encourage you to come by and see me when you need help or advice.

**XI. Class Rules**

1. Come prepared to class (bring books, supplies, homework, enthusiasm);
2. Respect the teacher and your peers;
3. Obey the teacher and the school rules.

**Progress reports are prepared at mid quarter.**

**Parents:** Please make sure that you are signed up and have access to PowerSchool. View student grades at mid-quarter. Sign and date the progress report in the student’s notebook (parents and students) and leave in notebook.

Please contact me directly if you have any concerns so that they can be addressed promptly. E-mail contact is best to avoid “telephone chase” ([deborah.monroy1@cms.k12.nc.us](mailto:deborah.monroy1@cms.k12.nc.us)). You may also call or text my Google Voice number: (704) 594-1435.

I wish you all a happy, successful year in all your classes and hope that you leave this class with a satisfying feeling of proficiency and life-long love of French.

**Please sign and leave in student binder to be checked in class!  
BONNE RENTRÉE!**

We have read the syllabus and are aware of the structure and requirements of French 5 (AP).

Parent signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

3

Name: \_\_\_\_\_