

# Level 2 Writing Tasks

## Holistic Rubric

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### Does Not Meet Expectations

**Range: 54% - 73%**

Task Completion	Minimal completion of the task and/or content frequently inappropriate.
Comprehensibility	Text barely comprehensible.
Level of Discourse	Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
Vocabulary	Inadequate and/or inaccurate use of vocabulary.
Language Control	Inadequate and/or inaccurate use of basic language structures.
Mechanics	Inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

### Almost Meets Expectations

**Range: 74% - 83%**

Task Completion	Partial completion of the task; content mostly appropriate; ideas undeveloped.
Comprehensibility	Text mostly comprehensible, requiring interpretation on the part of the reader.
Level of Discourse	Use of complete sentences, some repetitive; few cohesive devices.
Vocabulary	Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
Language Control	Emerging use of basic language structures.
Mechanics	Somewhat inaccurate spelling, use of diacritical marks, punctuation, and/or capitalization.

### Meets Expectations

**Range: 84% - 93%**

Task Completion	Completion of the task; content appropriate; ideas adequately developed.
Comprehensibility	Text comprehensible, requiring minimal interpretation on the part of the reader.
Level of Discourse	Emerging variety of complete sentences; some cohesive devices.
Vocabulary	Adequate and accurate use of vocabulary for this level.
Language Control	Emerging control of basic language structures.
Mechanics	Mostly accurate spelling, use of diacritical marks, punctuation, and/or capitalization.

### Exceeds Expectations

**Range: 93.5% - 100%**

Task Completion	Superior completion of the task; content appropriate; ideas well developed and well organized.
Comprehensibility	Text readily comprehensible, requiring no interpretation on the part of the reader.
Level of Discourse	Variety of complete sentences and of cohesive devices.
Vocabulary	Rich use of vocabulary.
Language Control	Control of basic language structures.
Mechanics	Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.