

Level 3 Interactive Tasks

Holistic Rubric

Does Not Meet Expectations		Range: 54% - 73%
Content of Message		Content minimal and/or frequently inappropriate; ideas repetitive and/or irrelevant.
Comprehensibility of Message		Message barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
Quality of Interaction		Minimal engagement in the interaction; little ability to sustain the conversation.
Fluency		Speech halting and uneven with long pauses or incomplete thoughts.
Vocabulary		Inadequate and/or inaccurate use of vocabulary.
Language Control		Emerging use of basic language structures.
Almost Meets Expectations		Range: 74% - 83%
Content of Message		Content somewhat adequate and mostly appropriate; ideas expressed with very little elaboration or detail.
Comprehensibility of Message		Message mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
Quality of Interaction		Some engagement in the interaction; some ability to sustain the conversation.
Fluency		Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
Vocabulary		Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level.
Language Control		Emerging control of basic language structures.
Meets Expectations		Range: 84% - 93%
Content of Message		Content adequate and appropriate; ideas developed with some elaboration and detail.
Comprehensibility of Message		Message comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
Quality of Interaction		Consistent engagement in the interaction; ability to sustain the conversation.
Fluency		Speech shows some hesitation but speaker manages to continue and complete thoughts.
Vocabulary		Adequate and accurate use of vocabulary for this level.
Language Control		Control of basic language structures.
Exceeds Expectations		Range: 93.5% - 100%
Content of Message		Content rich; ideas developed with elaboration and detail.
Comprehensibility of Message		Message readily comprehensible, requiring no interpretation; pronunciation enhances communication.
Quality of Interaction		Consistent engagement in the interaction; ability to sustain and advance the conversation.
Fluency		Speech shows few pauses or false starts.
Vocabulary		Rich use of vocabulary and appropriate use of idiomatic expressions.
Language Control		Control of basic language structures with occasional use of advanced language structures.
Mechanics		Few or no errors in spelling, use of diacritical marks, punctuation, and/or capitalization.

Note: In an extreme case where the response is nonsensical, completely inappropriate and/or completely unrelated to the task, the response may be considered unratable.